

Area of Competencies based on Competency Framework for Sped Teachers	Workshop Title/Course	Brief Synopsis	Target Participants	Total number of hours / days	Type and mode of training	Conducting Agency /Venue	Cost per person
Hearing Loss	Deaf Awareness Programme 1	This programme aims to provide an introduction to deafness and basic information on communication with Deaf people.	Sped 1 to 6 and mainstream educators	1 hour/ 1 day	Face to Face	SADeaf Deaf Access Services @ SADeaf AVA Room	\$30
Hearing Loss	Deaf Awareness Programme 2	This programme will dispel some of the myths and misconceptions about deafness and provide information about the Deaf community. Participants will also receive practical information on how to communicate with Deaf people.	Sped 1 to 6 and mainstream educators	2 hours/ 1 day	Face to Face	SADeaf Deaf Access Services @ SADeaf AVA Room	\$50
Hearing Loss	Deaf Awareness Programme 3	This programme aims to provide appropriate and relevant information about Deaf and Hard-of Hearing People. It is packaged as three sessions of an hour and a half sessions each. It also includes a short introduction to Singapore Sign language (SgSL).	Sped 1 to 6 and mainstream educators	3 hours/ 1 day	Face to Face	SADeaf Deaf Access Services @ SADeaf AVA Room	\$70
Hearing Loss	Supporting Students with hearing loss in mainstream classrooms	Participants will : * be introduced to what a hearing loss is and how it affects the acquisition of language  *gain awareness that students with hearing loss have special needs that are not due to learning disorders like most other special education populations.  * be empowered with knowledge that students with hearing loss may not access speech as fully, as background noise and distance have exaggerated effects on their hearing ability  * be introduced to necessary tools and strategies that will assist students with hearing loss in their classrooms	Sped 1 to 6 educators and mainstream teachers	9 hours/ 3 days	Blended	SADeaf Deaf Education Department @ SADeaf Education Training Room	\$180
Hearing Loss	Singapore Sign Language (SgSL) course for Educators	Participants will: * Acquire awareness and knowledge/skills of SgSL features and grammar  * Apply SgSL features and grammar when teaching, supporting, and interacting with students with hearing loss	Sped 1 to 6 and mainstream educators with SEE or SgSL certification	30 hours/10 days	Face to Face	SADeaf Sign Language Department @ SADeaf Education Training Room	\$450
Hearing Loss	Bilingual-Bicultural Approach	Participants will: * Be introduced to the six Bilingual Bicultural strategies.  * Understand when and how to use the six strategies.  * Acquire Framework for Effective Teaching Approaches to Support SgSL and English Language Use	Sped 1 to 6 and mainstream educators	30 hours /10 days	Blended	SADeaf Deaf Education Training Department@ SADeaf Education Training Room	\$450
Hearing Loss	Co-Teaching Strategies	Participants will: * Acquire knowledge of the different co-teaching approaches.  * Be familiar with strategies used for each co-teaching approach. Understand when to use the different approaches.	Sped 1 to 6 educators and mainstream educators	9 hours / 3 days	Face to Face	SADeaf Deaf Education Training Department @ SADeaf Education Training Room	\$180
Hearing Loss	The Basic Grammatical Rules of Singapore Sign Language	Participants will: * Appreciate that just like most other languages, Singapore Sign Language (SgSL) has a set of rules that it follows when being signed.  * Develop skills to use these SgSL grammar rules in receptive and expressive exchanges.	Sped 1 to 6 and mainstream educators with SgSL certification	12 hours / 4 days	Face to Face	SADeaf Sign Language Department @ SADeaf Education Training Room	\$240
Hearing Loss	Teaching English in the Bilingual Bicultural Approach	Participants will: * Develop skills in using SgSL as a foundation to guide children in reading and writing in English, where the two languages act as a bridge to each other.  * Develop skills in learning to transfer skills from one language to another (metalinguistic awareness)	Sped 1 to 6 and mainstream educators who have completed Bilingual Bicultural Approach Module	12 hours / 4 days	Face to Face	SADeaf Deaf Education Training Department @ SADeaf Education Training Room	\$240
Hearing Loss	Bilingual Grammar Curriculum	Participants will develop skills in : * Sentence Component Grammar Instruction  * Subject identification, definition, production, and application	Sped 1 to 6 and mainstream educators who have completed Bilingual Bicultural Approach Module	12 hours / 4 days	Blended	SADeaf Deaf Education Training Department @ SADeaf Deaf Education Training Room	\$240