

Itinerant Support Service Home-Based Learning for Students with Hearing Loss

TIPS TO ENHANCE ACCESSIBILITY

- 1) Teachers/parents/caregivers to be informed and mindful about the student's hearing loss condition. Build a safe online space for student's learning; you may wish to provide the permission upfront that students should inform promptly when they are unable to hear clearly.
- 2) State instructions clearly, in shorter sentences. Provide written instructions alongside as much as possible.
- 3) The use of FM system/Roger Inspiro (or any other accompaniment listening device recommended by doctor) to enhance the student's listening ability. Device can be directly plugged into laptop/computer via audio cable, or placed on another table in front of speaker.

On setting up via the direct plug-in method, you may refer to this instructional video:
<https://youtu.be/ArkY9RXUK18> (do turn on closed caption for written instructions)

- 4) Check in on the student's understanding occasionally. When checking in, ask simple open-ended questions to test understanding.
- 5) Use visuals and demonstration when doing verbal explanations.
- 6) When using video or auditory aids, choose materials with closed captions, subtitles or transcripts as far as possible.
- 7) During online discussions, ensure only one person is speaking at each time, with speaker's face in clear view. Ideally, speech can be accompanied
- 8) For students with unilateral loss, ensure that student's better ear is facing the source of sound.
- 9) Ensure that student's home set-up is away from noisy background noises like fan, roads, etc.
- 10) Students with high levels of difficulties understanding online lessons can explore applying for notetaking services (<https://sadeaf.org.sg/service/notetaking/>). Do note that this may be chargeable and subjected to availability. For more information, please contact your respective case managers.

For any other enquiries or troubleshooting needs, please contact your respective case managers:

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